Participatory research methods have been key to queer studies since its inception. The use of methodologies like oral history, ethnography and participant observation reflects the lack of written sources on the queer past, but also the political objectives of many researchers – to empower their participants, challenge normativity, and often pursue social change. In this class, we will examine some of the approaches to participatory research, and explore how participatory research might be different in the specific context of queer studies. How is the relationship between researcher and participant altered when both are LGBTQ+ (or assumed to be)? How might queer theory pose a challenge to the activist objectives of participatory research, and vice versa? The central focus of your writing requirements will be your own research paper, on a topic of your choice, putting the participatory research methods we have learned about into practice. We will work on this step by step throughout the quarter, with consistent feedback and support to enable you to become independent researchers. The ability to conduct independent research is an extremely valuable skill, enabling you to develop as scholars and engage directly with the topics and questions we will be covering.