What is ‘critical’ about Critical Trans Studies? In this seminar class, we will explore gender not simply as an aspect of individual identity, but also as a deeply embedded social structure that regulates and criminalizes expansive possibilities of gender identity and expression. Throughout the course, we will explore issues such as knowledge production, in/visibility, police and prison abolition, gender-expansive schooling, and transformative justice. We will engage with and critically discuss texts from the fields of legal studies, K-12 and higher education, sociology, philosophy, race/ethnic studies, and disability studies, with a commitment to centering the experiences and perspectives of trans and non-binary people both inside and outside of the academy. The questions we ask in this course include the following: How is the gender binary deeply woven into the policies and practices of social institutions such as education? How does genderism overlap and interact with other forms of oppression such as racism and ableism? For whom does the new visibility of trans identity benefit, and who does it harm? How can we transform educational contexts to be attuned to gender diversity, particularly as it intersects with issues of race/ethnicity, disability, citizenship, and social class?